Success in Nursing Program

Learning Activity Plan

Unit 5: Understanding multiple-choice questions

Learning outcome:

Participants will be able to:

* Identify at least two levels of knowledge.
* Explain why testing in nursing is at a higher level of knowledge than testing in previous classes.
* Apply the strategy for multiple-choice questions

Learning activity:

* Social interaction
* Micro-lecture powerpoint
* In the large group using clickers, utilize the strategy for multiple-choice questions to answer questions in the powerpoint.
* Discussion of rational for correct answers

Time for learning activity:

* 15 minutes for social interaction
* 15- 20 minutes for the micro-lecture
* 20 minutes to examine and answer multiple-choice questions

Time for debriefing: 3-5 minutes

Resources needed:

* Unit 5 powerpoint developed with clicker Turning Point software
* Clickers from Tim Kochery
* Turning Point software must also be loaded onto the classroom computer
* Strategy for multiple-choice questions handouts
* Test analysis handout

**Strategy for Multiple-Choice Questions**

* Identify the key concepts in the stem – underline them
* Identify who is the central person in the question
* Put the question into your own words
* Think of the answer in your mind!
* Read *all four* answers
* Immediately cross out the answers you know are wrong
* You are usually left with two answers to choice from
* Which one is closest to the answer you had in mind?

**Test Analysis**

**Class: Exam # Date:**

|  |  |
| --- | --- |
| Analysis of errors | Record number of times  |
| *Stem*Missed key concepts |  |
| Misidentified the central person in a question |  |
| Not able to understand the question |  |
| Did not understand the information on this topic in class or reading |  |
| Added information into the stem  |  |
| *Answers*Did not read all four answers |  |
| Added information into the answers |  |
| Knew the right answer but marked the wrong one |  |
| Did not understand one of the answer statements |  |
| *Personal Performance* | **Comments** |
| I finished the exam with time left to review it? |  |
| I was able to focus without distraction? |  |
| I felt calm and relaxed during the exam? |  |
| When I changed answers did I get most of them right? |  |
| What topic areas were most of the wrong answers in? |  |
| Was there something in my personal life that interfered with my performance on this exam? |  |