Success in Nursing Program

Learning Activity Plan

Unit 15: Incivility, prejudice & racism – what is a student to do?

Learning outcome:

Participants will be able to:

* Identify examples of subtle racism in education or healthcare
* List two strategies to utilize when encountering incivility, prejudice or racism

Learning activity:

* Social interaction
* Micro-lecture
* Participants will be asked to recall any experiences of incivility, prejudice or racism and write a brief description of the incident. The anonymous descriptions will be collected.
* Large group discussion of strategies to deal with the experiences that students have described.

Time for learning activity:

* Social interaction – 15 minutes
* Micro lecture – 15 minutes
* Writing description of experiences – 10 minutes
* Discussion of strategies to deal with incivility, prejudice and racism – 20 minutes

Time for debriefing: part of the large group discussion

Resources needed:

* Micro-lecture
* Paper & pens (extras)
* Handout of article by Wilby