| **HCCC Crosswalk to the Skills USA Competitive Events**  <http://www.skillsusa.org/index.shtml> | |
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| **Skills USA Competitive Events** | **HCCC Module** |
| **Action Skills** A five- to seven-minute demonstration of an occupational skill in an area in which a student is training. Contestants use examples, experiments, displays or practical operations to clearly explain their skills using contestant-prepared visual aids. | Module:   * Behaviors for Success in Healthcare Settings |
| **Basic Health Care Skills** Contestants will demonstrate their knowledge and ability to perform entry-level procedures or skills based on the following list of core standards: 1. Academic Foundations, 2. Communication Skills, 3. Career Opportunity Concepts and Systems, 4. Employability and Teamwork, 5. Ethical and Legal Issues, 6. Safety Practices. Performance will be evaluated through various stations involving written, verbal and skills testing. | 1. Academic Foundations not covered   Modules:   1. Communication in Healthcare, 2. Behaviors for success in Healthcare Settings (includes career exploration) 3. Communication in Healthcare 4. Legal Issues in Healthcare and   Healthcare Ethics  6. Healthcare Safety and Standard Precautions |
| **Career Pathways Showcase** (formerly Tech Prep Showcase) Student teams will use their course of study as the basis of a project that will benefit their class, school, community or industry. The project must highlight an aspect of their career cluster training. Upon completion of the project, the students will develop a display and use it within their community to explain their training and their project. This contest will judge mastery of their training, its application, the project's benefit to their community, and display and presentation techniques. | Module:   * Behaviors for Success in Healthcare Settings (includes career exploration) |
| **Chapter Display** Selects the outstanding promotional exhibit designed and constructed by SkillsUSA student members. The display is built around and articulates a common theme established annually by SkillsUSA. The contest involves a team of no more than three students setting up the display and one student presenting information about the display in a presentation/interview with judges. | Module:   * Behaviors for Success in Healthcare Settings (includes career exploration) |
| **Community Action Project**  (Demonstration) Purpose: To evaluate a team of two contestants ability to develop, execute, document and present a project that was completed in their community or school, which provides a benefit to the community or the school. To evaluate local activities that benefit the community and to recognize excellence and professionalism in the area of community service. This event also enables the community to become aware of the outstanding work being performed by career and technical education students. | Module:   * Awareness and Sensitivity to Clients Needs * Respecting Client and Staff Diversity |
| **Community Service** The community service competition evaluates local chapter activities that benefit the community. SkillsUSA chapters present their best community service project for the year. Contestants are evaluated on a notebook which reports their chapter's community service project and on a live presentation, which is given to a panel of three judges. | Modules:   * Awareness and Sensitivity to Clients Needs * Respecting Client and Staff Diversity |
| **Customer Service** Evaluates students' proficiency in providing customer service. The contest involves live, role-playing situations. Contestants demonstrate their ability to perform customer service in both written and oral forms including telephone and computer skills, communications, problem solving, and conflict resolution and business etiquette. | Module:   * Awareness and Sensitivity to Clients Needs |
| **Employment Application Process** Tests the contestant's readiness in applying for employment and their understanding of the process. | Module:   * Behaviors for Success |
| **Health Knowledge Bowl** Tests teams of four students on their collective knowledge of health occupations. Teams are judged on speed and accuracy answering questions in nine categories:  (1) Academic Foundations; (2) Communication; (3) Systems; (4) Employability Skills; (5) Legal Responsibility; (6) Ethics; (7) Safety Practices; (8) Teamwork; and, (9) Health Maintenance. | 1. Academic Foundations not covered  Modules:   1. Communication in Healthcare 2. Behaviors for Success in Healthcare Settings 3. Behaviors for Success in Healthcare Settings 4. Legal Issues in Healthcare 5. Healthcare Ethics 6. Healthcare Safety and Standard Precautions 7. Communications in Healthcare 8. Behaviors for Success in Healthcare Settings |
| **Health Occupations Professional Portfolio** The Health Occupations Professional Portfolio contest recognizes students for their successful development of a professional portfolio. The competition evaluates the ability of the students to present themselves to a prospective employer. The contestants will show the use of the portfolio use effective communication skills in presenting. The contest consists of two parts: a portfolio notebook and a live presentation by the contestant. | Module:   * Behaviors for Success in Healthcare Settings |
| **Job Interview** Divided into three phases: completion of employment applications; preliminary interviews with receptionist; and, in-depth interviews. Contestants are evaluated on their understanding of employment procedures faced in applying for positions in the occupational areas for which they are training. | Module:   * Behaviors for Success in Healthcare Settings |
| **Job Skill Demonstration A** Contestants demonstrate and explain an entry-level skill used in the occupational area for which they are training. Competitors in Job Skill A must demonstrate a career objective in an occupational area that is included in one of the contest areas of the SkillsUSA Championships.  **Job Skill Demonstration Open** Contestants demonstrate and explain an entry-level skill used in the occupational area for which they are training or outside of their training program.  Any technical skill may be demonstrated. | Module:   * Behaviors for Success in Healthcare Settings (includes career exploration) |
| **Medical Terminology** To evaluate the knowledge of medical terminology and abbreviations of an individual preparing for employment in the health occupations fields. | Module:   * Communication in Healthcare |
| **Nurse Assisting** Students will demonstrate knowledge and skill in performing personal care, encouraging patient independence, assisting with ambulation, and performing other routine tasks, including standard infection control procedures used in basic nurse assisting. Students will demonstrate knowledge and abilities in CPR, and the measurement of vital signs. Contestants will be familiar with basic anatomy, communications skills, legal/ethical issues and employment skills | Module:   * All 7 Modules * + the 2 credit Skills set for Nursing Assistant   (if preapproved by the Minnesota Department of Health) |
| **Occupational Health and Safety** Contestants demonstrate the safety and health endeavors of their respective technical programs by putting together a scrapbook that highlights important programs, activities and events related to their school's health and safety program. The competition encourages chapters to be active in all phases of SkillsUSA. The health and safety activities of the chapters are evaluated on the planning and organization of four projects and the final outcome of those projects. Students are interviewed and scrapbooks are scored by a panel of judges based on the quality and content of the books and on the candidates' presentation during the interview process. | Module:   * Healthcare Safety and Standard Precautions |
| **Prepared Speech** Requires students to deliver a speech five to seven minutes in length on a common theme established by National SkillsUSA early in the school year. Contestants are evaluated on their ability to present thoughts relating to a central theme clearly and effectively, and on voice, mechanics, and platform deportment. | Module:   * Behaviors for Success in the Healthcare Setting |
| **Promotional Bulletin Board**  Judges bulletin board displays created by SkillsUSA chapters based on the annual SkillsUSA theme. The bulletin boards promote SkillsUSA, career and technical education in general, and related occupational information. An accompanying notebook documents the development and construction of the bulletin board. An oral presentation explains the process, purpose and educational value. | Module:   * Behaviors for Success in the Healthcare Setting |